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ABSTRACT

An evaluation was made of the Tennessee Adult Basic Education Supervisors' Conference, held at Memphis State University, Memphis, Tennessee in August, 1970. Data were gathered from the 52 local supervisors in attendance by use of a questionnaire designed to obtain demographic data and participant reactions. The Kropp-Verner Attitude Scale was used for measuring the overall effectiveness of the conference. Inferential statistics and hypotheses were deleted from the study; only arithmetic means and frequency tables employing percentages were used. The profile of a Tennessee adult basic education supervisor is that of a male, 35 or older, having a Master's degree, with two or more years teaching experience in adult basic education and two or more years as supervisor, and with more than 10 years of experience in public school work at the secondary level. Responses to the evaluative items in the questionnaire showed that the conference was considered to be very successful; the Kropp-Verner Scale supported this. It is recommended that these conferences be continued at least annually. The same methodology should be employed (joint planning by local supervisors, State Department staff, and university personnel) to ensure that the total needs of the State are met. (For program content, see AC 008 846.) (EB)

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EVALUATION OF TENNESSEE ADULT BASIC EDUCATION SUPERVISORS' CONFERENCE

By

DONNIE DUTTON
ASSOCIATE PROFESSOR AND
DIRECTOR OF ADULT EDUCATION
MEMPHIS STATE UNIVERSITY
MEMPHIS, TENNESSEE

AND

BILLY J. GLOVER
WEST TENNESSEE SUPERVISOR
ADULT EDUCATION
STATE DEPARTMENT OF EDUCATION
NASHVILLE, TENNESSEE

MEMPHIS STATE UNIVERSITY
MEMPHIS, TENNESSEE
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PREFACE

The Tennessee Adult Basic Education Supervisors' Conference was a joint effort of Memphis State University, Southern Regional Education Board, Tennessee State Department of Education, and Title I of the Higher Education Act.

In addition to the basic data contained in the body of the study, Appendix D contains various tables relative to the comparison of certain characteristics of the participants and their reactions to the evaluative statements in the questionnaire. No discussion is presented relative to these; they are included only as a matter of interest. The numerical responses to each category in these tables were excluded due to lack of space; all numbers represent percentages.

No information is included in this publication relative to program content as this will be forthcoming in another document.

The writers are indeed grateful to Mr. Bob Tvedt and his associates, Memphis State University Computer Center, for their assistance in handling the data and to Mrs. Linda Balentine, Adult Education Stenographer, Memphis State University, for typing the study.

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CHAPTER I

INTRODUCTION

Background

Several years ago, the State Department of Education Directors of Adult Basic Education in the Southeastern Region formulated the concept of a Southern Regional Teacher-Training Program.[1] A proposal was submitted to the U. S. Office of Education, and it was funded to the Southern Regional Education Board. The funded project has several components, one of which is in-service training. Tennessee has, in addition to providing local in-service for adult basic education personnel, been active in providing these same services on a state-wide basis.

As a consequence of methodical planning between the State staff, university personnel, and local supervisors, one of the activities recommended was to convene a Tennessee Adult Basic Education Supervisors' Conference.

A planning committee was appointed, and a decision was made to hold the conference at Memphis State University, August 10-12, 1970. Based on the needs of local supervisors as suggested to the planning committee, the objectives of the conference were for the participants to:

1. Understand the purpose of the adult basic education program from both federal and state levels.

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[1]At this time, the Southeastern Region included the States of Alabama, Florida, Georgia, Mississippi, South Carolina, and Tennessee. As of July 1, 1970, Kentucky and North Carolina were added.

2. Understand the guidelines and plans, both federal and state, under which local supervisors have to operate.

3. Understand the Southern Regional concept of teacher-training as administered by the Southern Regional Education Board.

4. Understand the concept of teacher-training within the State of Tennessee, both academic and non-academic.

5. Become familiar with the results of the Tennessee State Evaluation in adult basic education conducted recently by Memphis State University.

6. Understand the financial system under which local adult basic education programs must operate.

7. Understand the concept of curriculum development in adult basic education.

8. Understand the "roles" of local supervisors in administering adult basic education programs.

Purpose of the Study

Short-term educational activities are constantly being planned by State and local adult basic education staff in cooperation with university personnel. In order to provide a sound basis for future planning, evaluation of these sessions must become a key component. The purpose of this study was to determine the overall effectiveness of the educational experiences provided at the Tennessee Adult Basic Education Supervisors' Conference held at Memphis State University, August 10-12, 1970.

Methodology

Source of Data

The population used in this study was the local adult basic education supervisors attending the conference. The responsibility for recruitment was assigned to the State Department of Education's Adult

Education Staff--Charles Bates, Luke Easter, Billy Glover, Charles Holt, and Charles Kerr. Sixty-six persons attended the conference, including staff and consultants. However, only fifty-two were local supervisors, and data for this study were collected on this group.

Collection of Data

Two instruments were used to collect the data for this study. The first was a questionnaire designed to obtain demographic data and participant reactions to various facets of the conference.

The second instrument was an evaluation scale developed by Russell Kropp and Coolie Verner.[2] According to its authors, it appears to be a valid instrument for obtaining overall participant reaction to a short-term workshop or conference. The scale consists of twenty items arranged in rank order of value, with item number one being the best thing that could be checked, item number two, the second best, and so on, with item number twenty, the least favorable response.

The instruments were administered by the writers. The data obtained were then coded, punched on data processing cards, and analyzed using the facilities of the Memphis State University Computer Center.

Statistical Technique

It was not the intent of the writers to make any generalizations to a broader population; therefore, no inferential statistics were used.

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[2]Russell Kropp and Coolie Verner, "An Attitude Scale Technique for Evaluating Meetings," Adult Education, Volume VII, No. 4 (Summer, 1957), pp. 212-215.

Only arithmetical means and the use of frequency tables with percentage responses were employed.

Hypotheses

In the absence of any attempt to generalize to a broader population and the deletion of any statistical technique designed to test significant differences between variables, no hypotheses were formulated.

CHAPTER II

PRESENTATION OF DATA BY ITEM

The purpose of this chapter is to present the results of the responses to the items in the questionnaire and to the Kropp-Verner Scale. It will consist of the following sections:

1. Profile of the participants.
2. Reactions to evaluative items in the questionnaire.
3. Interest in topics covered and effectiveness of speakers.
4. Overall evaluation as measured by the Kropp-Verner Scale.

Profile of Participants

In studying the profile of the participants, it was found that:

1. There were more males than females (71.1 to 28.9 per cent).
2. Most of the participants were 35 years of age or more as opposed to under 35 years of age (89.5 to 10.5 per cent).
3. A majority of the participants possessed master's degrees (57.9 per cent as opposed to 42.1 per cent with less than a master's degree).
4. A majority of the participants had more than two years of actual teaching experience in adult basic education (57.9 per cent). This declined to 31.6 per cent for those with less than one year of experience and 10.5 per cent for those with one to two years of experience.
5. Most of the participants had more than two years of experience as a local supervisor of adult basic education (73.7 per cent). This declined to 15.8 per cent for those with one to two years experience and 10.5 per cent for those with less than one year of experience.
6. Most of the participants possessed more than ten years experience in public school work other than adult basic education (76.3 per

cent). This declined to 18.4 per cent for those with two to ten years and 5.3 per cent for those with less than two years.

7. A majority of the participants possessed this previous experience primarily in secondary education (52.6 per cent). This declined to 39.5 per cent for elementary education and 7.9 per cent for the "Other" category.

8. The place of employment of the participants was as follows: West Tennessee, 21 per cent; Middle Tennessee, 39.5 per cent; and East Tennessee, 39.5 per cent.

Reactions to Evaluative Items in the Questionnaire

This section of the questionnaire was divided into three components--physical facilities, objectives, and program. The format of this portion of the study will reflect these categories. These reactions were weighted numerically, and then arithmetic means were calculated, based on the following scale:

5 = Strongly agree

4 = Agree

3 = Undecided

2 = Disagree

1 = Strongly disagree

Physical Facilities

Table 1 presents a list of statements relative to physical facilities provided and the mean value each received.

TABLE 1

DEGREE OF AGREEMENT WITH PHYSICAL FACILITIES

Item	Mean Value
1. Adequate space was provided for large group meetings.	4.53
2. Adequate space was provided for small group discussions.	4.55
3. The accommodations for the participants were adequate.	4.61

As indicated by Table 1, the participants reacted favorably to the physical facilities provided for the conference. Out of a maximum rating of 5, all three items had a mean score of 4.53 or better.

Objectives

Table 2 presents a list of the statements relative to the objectives of the conference and the mean value each received.

TABLE 2

DEGREE OF AGREEMENT WITH OBJECTIVES

Item	Mean Value
1. The objectives of the conference were relevant to the needs of the participants.	4.24
2. The objectives of the conference were clearly defined to the participants.	4.29

As indicated by Table 2, the participants reacted favorably to statements relative to the objectives of the conference. Out of a maximum rating of 5, all of the items had a mean score of 4.05 or better, except for one which pertained to lack of time available for adequate accomplishment of objectives.

TABLE 2--Continued

Item	Mean Value
3. The participants had an opportunity to contribute to the development of the content and objectives of the conference.	4.05
4. Adequate time was available for the objectives of the conference to be realized.	3.84

Program

Table 3 presents a list of the statements relative to the program of the conference and the mean value each received.

TABLE 3

DEGREE OF AGREEMENT WITH PROGRAM OPERATIONS

Item	Mean Value
1. The content of the conference was relevant to my needs.	4.21
2. The program of the conference was in line with the stated objectives.	4.39

As indicated by Table 3, the participants reacted favorably to statements relative to program operations. Out of a possible maximum score of 5, all of the items received a mean score of 4.16 or better.

TABLE 3--Continued

Item	Mean Value
3. Adequate lines of communication were established between staff and participants.	4.27
4. The content of the conference was such that it answered questions that concerned me relative to my job.	4.16
5. As a result of the conference, I feel that I will now be better able to perform my job more satisfactorily.	4.18
6. My overall rating of the conference is:[1]	4.37

Interest in Topics Covered and Effectiveness of Speakers

This section of the questionnaire was devoted to ascertaining the interest the participants had in the topics covered at the conference and the effectiveness they attributed to the speakers. The responses to the topics and speakers were numerically weighted and arithmetic means

[1]Derivation of the mean score for this item was based on the following scale:
5 = Very high
4 = High
3 = Medium
2 = Low
1 = Very low

were computed, based on the following scale:

5 = Very high

4 = High

3 = Medium

2 = Low

1 = Very low

Table 4 presents a list of the topics and speakers and the mean value each received.

TABLE 4

RATINGS OF TOPICS COVERED AND SPEAKERS AT CONFERENCE

Topic	Mean Value	Speaker	Mean Value
Administrative Matters	4.47	Kerr	4.37
SREB Program	3.97	Brown	3.95
Tennessee Regional Concept of Teacher-Training	4.24	Kerr	4.16
MSU Adult Education Program	4.13	Dutton	4.24
TSU Adult Education Program	3.82	Farrell	3.89
UT Adult Education Program	4.21	Peters	4.00
Role of Local Supervisors	4.18	Seaman	4.29
Planning Local In-Service	3.97	Peters	3.84
State Evaluation	4.08	Bellott	4.16
Finance	4.50	Kerr	4.24
Curriculum and Materials	4.47	Fowler	4.53

As indicated by Table 4, the interest expressed by the participants in the topics was favorable. Only three of the topics received mean ratings below 4.00, and these closely approximated that score--two were 3.97 and one was 3.82.

As for the ratings received by the speakers, all received mean scores of 4.00 or better except for three, and the lowest of these was 3.84.

Overall Evaluation as Measured by the Kropp-Verner Scale

The participants were asked to rate the overall effectiveness of the workshop as measured by the Kropp-Verner Attitude Scale. The participants were requested to read the twenty items on the scale and to check only those that best described their reaction toward the workshop. The ratings of the participants were analyzed, and the obtained weighted mean, according to values on the Kropp-Verner Scale, was 3.28. The most positive value possible is 1.13, and the most negative value is 10.89, with a median value of 6.02. A mean rating of 3.28 placed the overall rating of the conference between items 4 and 5 on the scale, which means that there were 15 less favorable items below the mean rating but only 4 more favorables ones above.

CHAPTER III

SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS

Background

The purpose of this study was to ascertain the overall effectiveness of the Tennessee Adult Basic Education Supervisors' Conference. The conference was held at Memphis State University, Memphis, Tennessee, August 10-12, 1970.

Methodology

The data used in this study was obtained from the fifty-two local adult basic education supervisors attending the conference. A questionnaire was developed to obtain the information needed. This was supplemented by the use of the Kropp-Verner Attitude Scale for measuring the overall effectiveness of the workshop. The data were analyzed using the facilities of the Memphis State University Computer Center.

No generalizations to a broader population were planned; therefore, inferential statistics and hypotheses were deleted from the study. Only arithmetic means and frequency tables employing percentages were utilized.

Findings

In general, the profile of a Tennessee adult basic education supervisor is that of a male, 35 years of age or older, possessing a master's degree, possessing two or more years of actual teaching experience

in adult basic education, possessing more than two years of experience as a local supervisor of adult basic education, possessing more than ten years of experience in public school work other than adult basic education, and possessing this previous experience primarily in secondary education.

Relative to a summary of the evaluative items in the questionnaire, it was found that:[1]

1. The mean score of items designed to ascertain the degree of satisfaction with physical facilities provided was 4.56.
2. The mean score of items designed to ascertain the degree of satisfaction with objectives of the conference was 4.11.
3. The mean score of items designed to ascertain the degree of satisfaction with program content and operation was 4.26.
4. The mean score of items designed to ascertain the degree of interest in the topics covered was 4.19.
5. The mean score of items designed to ascertain the degree of effectiveness of the speakers at the conference was 4.15.
6. The overall value of the conference as measured by the Kropp-Verner Scale was 3.28.[2]

Conclusions

Based on the data presented in this study, the writers would

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[1]The mean scores for these items were obtained using one or the other of the following scales:

5 = Strongly agree	5 = Very high
4 = Agree	4 = High
3 = Undecided	3 = Medium
2 = Disagree	2 = Low
1 = Strongly disagree	1 = Very low

[2]This score was not based on one or the other of the two scales listed under footnote number one. This one was based on a scale devised by Kropp and Verner, whereby the most positive score available is 1.13 and the most negative score possible is 10.89; thus, the lower the score, the better the rating.

conclude that the conference was very successful. The responses to the evaluative items in the questionnaire were heavily skewed to the positive side. If all of the scores for all evaluative items in the questionnaire were combined, the mean score for the conference was 4.21 out of a range of one to five, with five being a perfect positive score.

Supporting this conclusion also was the overall rating as measured by the Kropp-Verner Attitude Scale. This scale has a potential most positive value of 1.13 and most negative value of 10.89, with a median value of 6.02. With this as a base from which to judge, the overall weighted mean of the value of the conference, according to participant ratings, was 3.28 which is well on the positive side of the median.

Another index for supporting this conclusion would be the results of the singular item in the questionnaire asking the participants to rate the overall effectiveness of the conference from very high to very low. The mean score for this item was 4.37.[3]

A final index supporting this conclusion are the written comments in Appendix A.

Recommendations

All but one of the total number of participants recommended that additional state-wide conferences for local adult basic education

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[3]Based on the following scale:
5 = Very high
4 = High
3 = Medium
2 = Low
1 = Very low

supervisors be conducted.[4] Consequently, it is strongly recommended that this type of activity be continued at least annually. The same methodology should be employed as was the case this time, mainly that of joint planning by local supervisors, State Department staff, and university personnel, to ensure that the total needs of the State are met.

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[4]For a list of participant recommended topics for future statewide conferences, see Appendix C.

APPENDICES

APPENDIX A

STRENGTHS OF CONFERENCE*

1. Everything was well planned and organized (seven responses of this type).
2. Consultants were appropriate.
3. It was very helpful.
4. Problems and questions of supervisors were answered; particularly their roles and how to interpret forms and budgeting problems (four responses of this type).
5. The practicums and interchange that was available.
6. Conveniences and program personnel were cooperative (three responses of this type).
7. It brought us up-to-date on current guidelines, reports, and the latest in materials and methods.
8. Better understanding of the role of SREB.
9. I now have a better understanding of the ABE program in Tennessee and how I can improve the program in my county.
10. Fellowship with colleagues was good.
11. Content was excellent.
12. Keeping content in line with needs.
13. The chance for local supervisors to be able to express themselves and to obtain an understanding of the overall ABE program.
14. Program was well coordinated, consultants well prepared, and the information was pertinent to our needs (four responses of this type).
15. Obtaining specific information from those responsible for administering the program.
16. High interest was created and maintained.

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*These were typed directly from the evaluation forms with little or no editorial revisions.

17. Overall, there was excellent participation among those present.

18. Unity and organization of program.

19. It met the objectives in so far as time permitted; social life was good also.

20. Facilities were excellent (four responses of this type).

21. The outlook for teacher-training programs was rewarding.

APPENDIX B

WEAKNESSES OF CONFERENCE*

1. Lack of time (nine responses of this type).
2. More small group discussions (two responses of this type).
3. The sectional meetings could have been mixed at some point to give information from other sections.
4. Some meetings were too long.
5. Too much time for each speaker.
6. None.
7. Materials for conference should have reached participants sooner for pre-conference study and the identification of needs.
8. I feel that we should be remunerated at the rate of $5 per hour for time spent in the meetings, as well as our other expenses. Too much time spent on irrelative, dialectic matters.
9. Not enough time allocated to curriculum matters.

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*These were typed directly from the questionnaires with little or no editorial revisions.

APPENDIX C

POTENTIAL TOPICS FOR FUTURE DISCUSSION

1. Curriculum planning (ten responses of this type).
2. Selection of adequate materials and the development of a materials center (nine responses of this type).
3. Teacher-training programs at the college level.
4. Recruitment (three responses of this type).
5. Future for ABE as now covered under new federal law.
6. Extension of topics presented at this conference, particularly finance, forms, etc.--keep us up-to-date (six responses of this type).
7. Inform the superintendents.
8. Reading.
9. Recruitment of teachers.
10. Selling program to local community.
11. Job description for teacher-supervisors.
12. How to help teachers to better understand students and their reasons for attending class.
13. Teacher-training.
14. The topics should be determined at a later date.
15. In-service training in human relations and problem-solving for teachers.
16. More information from actual teachers or students.

APPENDIX D

TABLE 5.--The association of selected characteristics of adult basic education supervisory personnel and whether they felt that adequate space was provided for large group meetings

Characteristic	Degree of Agreement*					
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Sex						
Male	50.0	50.0	0.0	0.0	0.0	100.0
Female	60.0	40.0	0.0	0.0	0.0	100.0
Age						
Less than 35	75.0	25.0	0.0	0.0	0.0	100.0
35 and over	50.0	50.0	0.0	0.0	0.0	100.0
Formal Education						
Master's degree	50.0	50.0	0.0	0.0	0.0	100.0
Less than Master's degree	56.2	43.8	0.0	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	50.0	50.0	0.0	0.0	0.0	100.0
1-2 years	50.0	50.0	0.0	0.0	0.0	100.0
More than 2 years	54.6	45.4	0.0	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	50.0	0.0	0.0	0.0	100.0
1-2 years	66.7	33.3	0.0	0.0	0.0	100.0
More than 2 years	50.0	50.0	0.0	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	100.0	0.0	0.0	0.0	0.0	100.0
2-10 years	42.9	57.1	0.0	0.0	0.0	100.0
More than 10 years	51.7	48.3	0.0	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	60.0	40.0	0.0	0.0	0.0	100.0
Secondary education	40.0	60.0	0.0	0.0	0.0	100.0
Other	100.0	0.0	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	58.3	41.7	0.0	0.0	0.0	100.0
Part-time	50.0	50.0	0.0	0.0	0.0	100.0
Place of Employment						
West Tennessee	62.5	37.5	0.0	0.0	0.0	100.0
Middle Tennessee	33.3	66.7	0.0	0.0	0.0	100.0
East Tennessee	66.7	33.3	0.0	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 6.--The association of selected characteristics of adult basic education supervisory personnel and whether they felt that adequate space was provided for small group discussions

Characteristic	Degree of Agreement*					
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Sex						
Male	57.1	35.7	3.6	3.6	0.0	100.0
Female	80.0	20.0	0.0	0.0	0.0	100.0
Age						
Less than 35	75.0	25.0	0.0	0.0	0.0	100.0
35 and over	61.8	32.4	2.9	2.9	0.0	100.0
Formal Education						
Master's degree	68.2	22.8	4.5	4.5	0.0	100.0
Less than Master's degree	56.3	43.7	0.0	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	66.7	25.0	0.0	8.3	0.0	100.0
1-2 years	50.0	50.0	0.0	0.0	0.0	100.0
More than 2 years	63.6	31.8	4.6	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	25.0	0.0	25.0	0.0	100.0
1-2 years	83.3	16.7	0.0	0.0	0.0	100.0
More than 2 years	60.7	35.7	3.6	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	100.0	0.0	0.0	0.0	0.0	100.0
2-10 years	42.9	57.1	0.0	0.0	0.0	100.0
More than 10 years	65.6	27.6	3.4	3.4	0.0	100.0
Previous Experience Primarily in						
Elementary education	66.7	33.3	0.0	0.0	0.0	100.0
Secondary education	55.0	35.0	5.0	5.0	0.0	100.0
Other	100.0	0.0	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	66.7	33.3	0.0	0.0	0.0	100.0
Part-time	61.6	30.8	3.8	3.8	0.0	100.0
Place of Employment						
West Tennessee	62.5	37.5	0.0	0.0	0.0	100.0
Middle Tennessee	40.0	46.6	6.7	6.7	0.0	100.0
East Tennessee	86.7	13.3	0.0	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 7.--The association of selected characteristics of adult basic education supervisory personnel and whether they felt the living accommodations were adequate

Characteristic	Degree of Agreement*					
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Sex						
Male	60.7	39.3	0.0	0.0	0.0	100.0
Female	60.0	40.0	0.0	0.0	0.0	100.0
Age						
Less than 35	50.0	50.0	0.0	0.0	0.0	100.0
35 and over	61.8	38.2	0.0	0.0	0.0	100.0
Formal Education						
Master's degree	68.2	31.8	0.0	0.0	0.0	100.0
Less than Master's degree	50.0	50.0	0.0	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	58.3	41.7	0.0	0.0	0.0	100.0
1-2 years	50.0	50.0	0.0	0.0	0.0	100.0
More than 2 years	63.6	36.4	0.0	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	50.0	0.0	0.0	0.0	100.0
1-2 years	66.7	33.3	0.0	0.0	0.0	100.0
More than 2 years	60.7	39.3	0.0	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	50.0	50.0	0.0	0.0	0.0	100.0
2-10 years	42.9	57.1	0.0	0.0	0.0	100.0
More than 10 years	65.5	34.5	0.0	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	66.7	33.3	0.0	0.0	0.0	100.0
Secondary education	50.0	50.0	0.0	0.0	0.0	100.0
Other	100.0	0.0	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	66.7	33.3	0.0	0.0	0.0	100.0
Part-time	57.7	42.3	0.0	0.0	0.0	100.0
Place of Employment						
West Tennessee	62.5	37.5	0.0	0.0	0.0	100.0
Middle Tennessee	46.7	53.3	0.0	0.0	0.0	100.0
East Tennessee	73.3	26.7	0.0	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 8.--The association of selected characteristics of adult basic education supervisory personnel and whether they felt that the objectives of the conference were relevant to their needs

Characteristic	Degree of Agreement*					
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Sex						
Male	25.0	64.3	7.1	0.0	3.6	100.0
Female	70.0	30.0	0.0	0.0	0.0	100.0
Age						
Less than 35	50.0	25.0	25.0	0.0	0.0	100.0
35 and over	35.4	58.8	2.9	0.0	2.9	100.0
Formal Education						
Master's degree	31.8	54.5	9.1	0.0	4.6	100.0
Less than Master's degree	43.8	56.2	0.0	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	33.3	66.7	0.0	0.0	0.0	100.0
1-2 years	50.0	50.0	0.0	0.0	0.0	100.0
More than 2 years	36.4	50.0	9.1	0.0	4.5	100.0
ABE Supervisory Experience						
Less than 1 year	25.0	75.0	0.0	0.0	0.0	100.0
1-2 years	66.7	33.3	0.0	0.0	0.0	100.0
More than 2 years	32.1	57.1	7.1	0.0	3.7	100.0

Experience Other than ABE						
Less than 2 years	100.0	0.0	0.0	0.0	0.0	100.0
2-10 years	14.3	71.4	14.3	0.0	0.0	100.0
More than 10 years	37.9	55.3	3.4	0.0	3.4	100.0
Previous Experience Primarily in						
Elementary education	40.0	60.0	0.0	0.0	0.0	100.0
Secondary education	30.0	60.0	5.0	0.0	5.0	100.0
Other	66.7	0.0	33.3	0.0	0.0	100.0
Present ABE Employment						
Full-time	33.4	50.0	8.3	0.0	8.3	100.0
Part-time	38.5	57.7	3.8	0.0	0.0	100.0
Place of Employment						
West Tennessee	25.0	75.0	0.0	0.0	0.0	100.0
Middle Tennessee	13.3	73.3	6.7	0.0	6.7	100.0
East Tennessee	66.7	26.6	6.7	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 9.--The association of selected characteristics of adult basic education supervisory personnel and whether they felt that the objectives of the conference were clearly defined

Characteristic	Degree of Agreement*					
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Sex						
Male	21.4	75.0	3.6	0.0	0.0	100.0
Female	60.0	40.0	0.0	0.0	0.0	100.0
Age						
Less than 35	25.0	75.0	0.0	0.0	0.0	100.0
35 and over	32.4	64.7	2.9	0.0	0.0	100.0
Formal Education						
Master's degree	31.8	68.2	0.0	0.0	0.0	100.0
Less than Master's degree	31.3	62.5	6.2	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	25.0	66.7	8.3	0.0	0.0	100.0
1-2 years	75.0	25.0	0.0	0.0	0.0	100.0
More than 2 years	27.3	72.7	0.0	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	0.0	100.0	0.0	0.0	0.0	100.0
1-2 years	66.7	33.3	0.0	0.0	0.0	100.0
More than 2 years	28.6	67.9	3.5	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	50.0	50.0	0.0	0.0	0.0	100.0
2-10 years	0.0	100.0	0.0	0.0	0.0	100.0
More than 10 years	37.9	58.6	3.5	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	40.0	53.3	6.7	0.0	0.0	100.0
Secondary education	25.0	75.0	0.0	0.0	0.0	100.0
Other	33.3	66.7	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	25.0	75.0	0.0	0.0	0.0	100.0
Part-time	34.6	61.5	3.9	0.0	0.0	100.0
Place of Employment						
West Tennessee	25.0	75.0	0.0	0.0	0.0	100.0
Middle Tennessee	20.0	80.0	0.0	0.0	0.0	100.0
East Tennessee	46.7	46.7	6.6	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 10.--The association of selected characteristics of adult basic education supervisory personnel and whether they felt that the participants had an opportunity to contribute to the development of the content of the conference

Characteristic	Degree of Agreement*					
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Sex						
Male	10.7	71.4	14.3	3.6	0.0	100.0
Female	50.0	50.0	0.0	0.0	0.0	100.0
Age						
Less than 35	0.0	100.0	0.0	0.0	0.0	100.0
35 and over	23.5	61.8	11.8	2.9	0.0	100.0
Formal Education						
Master's degree	18.2	63.6	13.6	4.6	0.0	100.0
Less than Master's degree	25.0	68.8	6.2	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	25.0	50.0	16.7	8.3	0.0	100.0
1-2 years	25.0	50.0	25.0	0.0	0.0	100.0
More than 2 years	18.2	77.3	4.5	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	0.0	75.0	0.0	25.0	0.0	100.0
1-2 years	16.7	66.6	16.7	0.0	0.0	100.0
More than 2 years	25.0	64.3	10.7	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	0.0	100.0	0.0	0.0	0.0	100.0
2-10 years	0.0	100.0	0.0	0.0	0.0	100.0
More than 10 years	27.6	55.2	13.8	3.4	0.0	100.0
Previous Experience Primarily in						
Elementary education	33.3	60.0	6.7	0.0	0.0	100.0
Secondary education	15.0	70.0	10.0	5.0	0.0	100.0
Other	0.0	66.7	33.3	0.0	0.0	100.0
Present ABE Employment						
Full-time	16.7	83.3	0.0	0.0	0.0	100.0
Part-time	23.1	57.7	15.4	3.8	0.0	100.0
Place of Employment						
West Tennessee	12.5	87.5	0.0	0.0	0.0	100.0
Middle Tennessee	13.3	66.7	13.3	6.7	0.0	100.0
East Tennessee	33.3	53.3	13.4	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 11.--The association of selected characteristics of adult basic education supervisory personnel and whether they felt that adequate time was available for the objectives of the conference to be accomplished

Characteristic	Degree of Agreement*					
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Sex						
Male	10.8	75.0	7.1	7.1	0.0	100.0
Female	20.0	50.0	10.0	20.0	0.0	100.0
Age						
Less than 35	25.0	75.0	0.0	0.0	0.0	100.0
35 and over	44.1	52.9	3.0	0.0	0.0	100.0
Formal Education						
Master's degree	9.2	63.6	13.6	13.6	0.0	100.0
Less than Master's degree	18.8	75.0	0.0	6.2	0.0	100.0
ABE Teaching Experience						
Less than 1 year	16.7	66.6	16.7	0.0	0.0	100.0
1-2 years	50.0	50.0	0.0	0.0	0.0	100.0
More than 2 years	4.5	72.8	4.5	18.2	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	0.0	100.0	0.0	0.0	0.0	100.0
1-2 years	50.0	33.3	0.0	16.7	0.0	100.0
More than 2 years	7.1	71.5	10.7	10.7	0.0	100.0

Experience Other than ABE						
Less than 2 years	0.0	50.0	0.0	50.0	0.0	100.0
2-10 years	0.0	100.0	0.0	0.0	0.0	100.0
More than 10 years	17.2	62.2	10.3	10.3	0.0	100.0
Previous Experience Primarily in						
Elementary education	6.7	66.7	13.3	13.3	0.0	100.0
Secondary education	15.0	70.0	5.0	10.0	0.0	100.0
Other	33.3	66.7	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	8.3	75.0	8.3	8.4	0.0	100.0
Part-time	15.4	65.4	7.7	11.5	0.0	100.0
Place of Employment						
West Tennessee	12.5	87.5	0.0	0.0	0.0	100.0
Middle Tennessee	6.7	73.3	6.7	13.3	0.0	100.0
East Tennessee	20.0	53.4	13.3	13.3	0.0	100.0

*All numbers represent percentages.

TABLE 12.--The association of selected characteristics of adult basic education supervisory personnel and whether they felt that the content of the program was relevant to their needs

Characteristic	Degree of Agreement*					
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Sex						
Male	21.4	71.4	3.6	0.0	3.6	100.0
Female	60.0	40.0	0.0	0.0	0.0	100.0
Age						
Less than 35	0.0	75.0	25.0	0.0	0.0	100.0
35 and over	35.3	61.8	0.0	0.0	2.9	100.0
Formal Education						
Master's degree	31.9	59.1	4.5	0.0	4.5	100.0
Less than Master's degree	31.3	68.7	0.0	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	33.3	66.7	0.0	0.0	0.0	100.0
1-2 years	75.0	25.0	0.0	0.0	0.0	100.0
More than 2 years	22.7	68.1	4.6	0.0	4.6	100.0
ABE Supervisory Experience						
Less than 1 year	25.0	75.0	0.0	0.0	0.0	100.0
1-2 years	66.7	33.3	0.0	0.0	0.0	100.0
More than 2 years	25.0	67.8	3.6	0.0	3.6	100.0

Experience Other than ABE						
Less than 2 years	50.0	50.0	0.0	0.0	0.0	100.0
2-10 years	0.0	85.7	14.3	0.0	0.0	100.0
More than 10 years	37.9	58.6	3.5	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	40.0	60.0	0.0	0.0	0.0	100.0
Secondary education	25.0	70.0	0.0	0.0	5.0	100.0
Other	33.3	33.3	33.4	0.0	0.0	100.0
Present ABE Employment						
Full-time	8.3	83.4	0.0	0.0	8.3	100.0
Part-time	42.3	53.8	3.9	0.0	0.0	100.0
Place of Employment						
West Tennessee	25.0	75.0	0.0	0.0	0.0	100.0
Middle Tennessee	13.3	80.0	0.0	0.0	6.7	100.0
East Tennessee	53.3	40.0	6.7	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 13.--The association of selected characteristics of adult basic education supervisory personnel and whether they felt that the program content of the conference was in line with the stated objectives

Characteristic	Degree of Agreement*					
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Sex						
Male	35.7	60.7	3.6	0.0	0.0	100.0
Female	60.0	40.0	0.0	0.0	0.0	100.0
Age						
Less than 35	25.0	75.0	0.0	0.0	0.0	100.0
35 and over	44.2	52.9	2.9	0.0	0.0	100.0
Formal Education						
Master's degree	36.4	63.6	0.0	0.0	0.0	100.0
Less than Master's degree	50.0	43.7	6.3	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	41.7	50.0	8.3	0.0	0.0	100.0
1-2 years	50.0	50.0	0.0	0.0	0.0	100.0
More than 2 years	40.9	59.1	0.0	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	25.0	75.0	0.0	0.0	0.0	100.0
1-2 years	66.7	33.3	0.0	0.0	0.0	100.0
More than 2 years	39.3	57.1	3.6	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	100.0	0.0	0.0	0.0	0.0	100.0
2-10 years	0.0	100.0	0.0	0.0	0.0	100.0
More than 10 years	48.3	48.3	3.4	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	53.3	40.0	6.7	0.0	0.0	100.0
Secondary education	35.0	65.0	0.0	0.0	0.0	100.0
Other	33.3	66.7	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	50.0	50.0	0.0	0.0	0.0	100.0
Part-time	38.5	57.7	3.8	0.0	0.0	100.0
Place of Employment						
West Tennessee	37.5	62.5	0.0	0.0	0.0	100.0
Middle Tennessee	26.7	73.3	0.0	0.0	0.0	100.0
East Tennessee	60.0	33.3	6.7	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 14.--The association of selected characteristics of adult basic education supervisory personnel and whether they felt that adequate lines of communication were established between staff and participants

Characteristic	Degree of Agreement*					
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Sex						
Male	28.6	71.4	0.0	0.0	0.0	100.0
Female	60.0	40.0	0.0	0.0	0.0	100.0
Age						
Less than 35	0.0	100.0	0.0	0.0	0.0	100.0
35 and over	41.2	58.8	0.0	0.0	0.0	100.0
Formal Education						
Master's degree	45.5	54.5	0.0	0.0	0.0	100.0
Less than Master's degree	25.0	75.0	0.0	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	41.7	58.3	0.0	0.0	0.0	100.0
1-2 years	75.0	25.0	0.0	0.0	0.0	100.0
More than 2 years	27.3	72.7	0.0	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	0.0	100.0	0.0	0.0	0.0	100.0
1-2 years	33.3	66.7	0.0	0.0	0.0	100.0
More than 2 years	42.9	57.1	0.0	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	0.0	100.0	0.0	0.0	0.0	100.0
2-10 years	0.0	100.0	0.0	0.0	0.0	100.0
More than 10 years	48.3	51.7	0.0	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	40.0	60.0	0.0	0.0	0.0	100.0
Secondary education	40.0	60.0	0.0	0.0	0.0	100.0
Other	0.0	100.0	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	41.7	58.3	0.0	0.0	0.0	100.0
Part-time	34.6	65.4	0.0	0.0	0.0	100.0
Place of Employment						
West Tennessee	25.0	75.0	0.0	0.0	0.0	100.0
Middle Tennessee	40.0	60.0	0.0	0.0	0.0	100.0
East Tennessee	40.0	60.0	0.0	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 15.--The association of selected characteristics of adult basic education supervisory personnel and whether they felt that the content of the conference was such that it answered questions relative to their job

Characteristic	Degree of Agreement*					
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Sex						
Male	10.7	82.1	3.6	3.6	0.0	100.0
Female	60.0	40.0	0.0	0.0	0.0	100.0
Age						
Less than 35	0.0	100.0	0.0	0.0	0.0	100.0
35 and over	26.5	67.7	2.9	2.9	0.0	100.0
Formal Education						
Master's degree	18.2	72.8	4.5	4.5	0.0	100.0
Less than Master's degree	31.3	68.7	0.0	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	33.3	66.7	0.0	0.0	0.0	100.0
1-2 years	50.0	50.0	0.0	0.0	0.0	100.0
More than 2 years	13.7	77.3	4.5	4.5	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	25.0	75.0	0.0	0.0	0.0	100.0
1-2 years	50.0	50.0	0.0	0.0	0.0	100.0
More than 2 years	17.8	75.0	3.6	3.6	0.0	100.0

Experience Other than ABE						
Less than 2 years	50.0	50.0	0.0	0.0	0.0	100.0
2-10 years	0.0	100.0	0.0	0.0	0.0	100.0
More than 10 years	27.5	65.5	3.5	3.5	0.0	100.0
Previous Experience Primarily in						
Elementary education	26.7	73.3	0.0	0.0	0.0	100.0
Secondary education	20.0	70.0	5.0	5.0	0.0	100.0
Other	33.3	66.7	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	0.0	91.7	0.0	8.3	0.0	100.0
Part-time	34.6	61.5	3.9	0.0	0.0	100.0
Place of Employment						
West Tennessee	12.5	87.5	0.0	0.0	0.0	100.0
Middle Tennessee	6.7	80.0	6.7	6.6	0.0	100.0
East Tennessee	46.7	53.3	0.0	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 16.--The association of selected characteristics of adult basic education supervisory personnel and whether they felt that as a result of the conference they would now be able to perform their job more satisfactorily

Characteristic	Degree of Agreement*					
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Sex						
Male	14.3	82.1	0.0	3.6	0.0	100.0
Female	50.0	50.0	0.0	0.0	0.0	100.0
Age						
Less than 35	0.0	100.0	0.0	0.0	0.0	100.0
35 and over	26.5	70.6	0.0	2.9	0.0	100.0
Formal Education						
Master's degree	22.7	72.7	0.0	4.6	0.0	100.0
Less than Master's degree	25.0	75.0	0.0	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	33.3	66.7	0.0	0.0	0.0	100.0
1-2 years	25.0	75.0	0.0	0.0	0.0	100.0
More than 2 years	18.2	77.3	0.0	4.5	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	25.0	75.0	0.0	0.0	0.0	100.0
1-2 years	16.7	83.3	0.0	0.0	0.0	100.0
More than 2 years	25.0	71.4	0.0	3.6	0.0	100.0

Experience Other than ABE						
Less than 2 years	50.0	50.0	0.0	0.0	0.0	100.0
2-10 years	0.0	100.0	0.0	0.0	0.0	100.0
More than 10 years	27.6	69.0	0.0	3.4	0.0	100.0
Previous Experience Primarily in						
Elementary education	20.0	80.0	0.0	0.0	0.0	100.0
Secondary education	25.0	70.0	0.0	5.0	0.0	100.0
Other	33.3	66.7	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	16.7	75.0	0.0	8.3	0.0	100.0
Part-time	26.9	73.1	0.0	0.0	0.0	100.0
Place of Employment						
West Tennessee	25.0	75.0	0.0	0.0	0.0	100.0
Middle Tennessee	13.3	80.0	0.0	6.7	0.0	100.0
East Tennessee	33.3	66.7	0.0	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 17.--The association of selected characteristics of adult basic education supervisory personnel and their overall rating for the conference

Characteristic	Rating*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	39.3	50.0	10.7	0.0	0.0	100.0
Female	60.0	40.0	0.0	0.0	0.0	100.0
Age						
Less than 35	50.0	25.0	25.0	0.0	0.0	100.0
35 and over	44.1	50.0	5.9	0.0	0.0	100.0
Formal Education						
Master's degree	40.9	50.0	9.1	0.0	0.0	100.0
Less than Master's degree	50.0	43.8	6.2	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	50.0	41.7	8.3	0.0	0.0	100.0
1-2 years	25.0	50.0	25.0	0.0	0.0	100.0
More than 2 years	45.5	50.0	4.5	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	25.0	50.0	25.0	0.0	0.0	100.0
1-2 years	50.0	33.3	16.7	0.0	0.0	100.0
More than 2 years	46.4	50.0	3.6	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	100.0	0.0	0.0	0.0	0.0	100.0
2-10 years	14.3	71.4	14.3	0.0	0.0	100.0
More than 10 years	48.3	44.8	6.9	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	53.3	40.0	6.7	0.0	0.0	100.0
Secondary education	35.0	55.0	10.0	0.0	0.0	100.0
Other	66.7	33.3	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	50.0	50.0	0.0	0.0	0.0	100.0
Part-time	42.3	46.2	11.5	0.0	0.0	100.0
Place of Employment						
West Tennessee	62.5	37.5	0.0	0.0	0.0	100.0
Middle Tennessee	33.3	46.7	20.0	0.0	0.0	100.0
East Tennessee	46.7	53.3	0.0	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 18.--The association of selected characteristics of adult basic education supervisory personnel and their overall interest in the presentation on administrative matters

Characteristic	Interest*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	53.6	32.1	14.3	0.0	0.0	100.0
Female	70.0	30.0	0.0	0.0	0.0	100.0
Age						
Less than 35	75.0	0.0	25.0	0.0	0.0	100.0
35 and over	55.9	35.3	8.8	0.0	0.0	100.0
Formal Education						
Master's degree	54.5	36.4	9.1	0.0	0.0	100.0
Less than Master's degree	62.5	25.0	12.5	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	58.3	25.0	16.7	0.0	0.0	100.0
1-2 years	25.0	50.0	25.0	0.0	0.0	100.0
More than 2 years	63.6	31.8	4.6	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	25.0	25.0	0.0	0.0	100.0
1-2 years	50.0	33.3	16.7	0.0	0.0	100.0
More than 2 years	60.7	32.1	7.2	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	100.0	0.0	0.0	0.0	0.0	100.0
2-10 years	57.1	14.3	28.6	0.0	0.0	100.0
More than 10 years	55.2	37.9	6.9	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	60.0	26.7	13.3	0.0	0.0	100.0
Secondary education	50.0	40.0	10.0	0.0	0.0	100.0
Other	100.0	0.0	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	58.3	33.3	8.4	0.0	0.0	100.0
Part-time	57.7	30.8	11.5	0.0	0.0	100.0
Place of Employment						
West Tennessee	62.5	37.5	0.0	0.0	0.0	100.0
Middle Tennessee	40.0	40.0	20.0	0.0	0.0	100.0
East Tennessee	73.3	20.0	6.7	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 19.--The association of selected characteristics of adult basic education supervisory personnel and their rating of speaker Kerr on the topic of administrative matters

Characteristic	Rating*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	42.9	42.9	14.2	0.0	0.0	100.0
Female	60.0	40.0	0.0	0.0	0.0	100.0
Age						
Less than 35	50.0	25.0	25.0	0.0	0.0	100.0
35 and over	47.1	44.1	8.8	0.0	0.0	100.0
Formal Education						
Master's degree	36.4	54.5	9.1	0.0	0.0	100.0
Less than Master's degree	62.5	25.0	12.5	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	50.0	33.3	16.7	0.0	0.0	100.0
1-2 years	25.0	50.0	25.0	0.0	0.0	100.0
More than 2 years	50.0	45.5	4.5	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	25.0	25.0	0.0	0.0	100.0
1-2 years	50.0	33.3	16.7	0.0	0.0	100.0
More than 2 years	46.4	46.4	7.2	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	100.0	0.0	0.0	0.0	0.0	100.0
2-10 years	42.8	28.6	28.6	0.0	0.0	100.0
More than 10 years	44.8	48.3	6.9	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	40.0	46.7	13.3	0.0	0.0	100.0
Secondary education	45.0	45.0	10.0	0.0	0.0	100.0
Other	100.0	0.0	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	41.7	50.0	8.3	0.0	0.0	100.0
Part-time	50.0	38.5	11.5	0.0	0.0	100.0
Place of Employment						
West Tennessee	50.0	50.0	0.0	0.0	0.0	100.0
Middle Tennessee	33.3	46.7	20.0	0.0	0.0	100.0
East Tennessee	60.0	33.3	6.7	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 20.--The association of selected characteristics of adult basic education supervisory personnel and their overall interest in the presentation on the Southern Regional Education Board's adult basic education program

Characteristic	Interest*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	21.4	46.4	25.0	7.2	0.0	100.0
Female	50.0	40.0	10.0	0.0	0.0	100.0
Age						
Less than 35	0.0	50.0	25.0	25.0	0.0	100.0
35 and over	32.4	44.1	20.6	2.9	0.0	100.0
Formal Education						
Master's degree	27.3	45.4	27.3	0.0	0.0	100.0
Less than Master's degree	31.3	43.7	12.5	12.5	0.0	100.0
ABE Teaching Experience						
Less than 1 year	25.0	41.7	25.0	8.3	0.0	100.0
1-2 years	25.0	50.0	0.0	25.0	0.0	100.0
More than 2 years	31.8	45.5	22.7	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	25.0	25.0	0.0	0.0	100.0
1-2 years	33.3	50.0	0.0	16.7	0.0	100.0
More than 2 years	25.0	46.4	25.0	3.6	0.0	100.0

Experience Other than ABE						
Less than 2 years	0.0	100.0	0.0	0.0	0.0	100.0
2-10 years	14.3	57.1	14.3	14.3	0.0	100.0
More than 10 years	34.5	37.9	24.1	3.5	0.0	100.0
Previous Experience Primarily in						
Elementary education	33.3	33.3	20.0	13.4	0.0	100.0
Secondary education	25.0	50.0	25.0	0.0	0.0	100.0
Other	33.3	66.7	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	8.3	66.7	25.0	0.0	0.0	100.0
Part-time	38.5	34.6	19.2	7.7	0.0	100.0
Place of Employment						
West Tennessee	37.5	50.0	12.5	0.0	0.0	100.0
Middle Tennessee	33.3	33.3	26.7	6.7	0.0	100.0
East Tennessee	20.0	53.3	20.0	6.7	0.0	100.0

*All numbers represent percentages.

TABLE 21.--The association of selected characteristics of adult basic education supervisory personnel and their rating of speaker Brown on the topic of the Southern Regional Education Board's adult basic education program

Characteristic	Rating*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	25.0	57.2	10.7	7.1	0.0	100.0
Female	40.0	50.0	10.0	0.0	0.0	100.0
Age						
Less than 35	0.0	75.0	0.0	25.0	0.0	100.0
35 and over	32.4	52.9	11.8	2.9	0.0	100.0
Formal Education						
Master's degree	22.7	68.2	9.1	0.0	0.0	100.0
Less than Master's degree	37.5	37.5	12.5	12.5	0.0	100.0
ABE Teaching Experience						
Less than 1 year	25.0	50.0	16.7	8.3	0.0	100.0
1-2 years	25.0	50.0	0.0	25.0	0.0	100.0
More than 2 years	31.8	59.1	9.1	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	25.0	25.0	0.0	0.0	100.0
1-2 years	33.3	50.0	0.0	16.7	0.0	100.0
More than 2 years	25.0	60.7	10.7	3.6	0.0	100.0

Experience Other than ABE						
Less than 2 years	0.0	100.0	0.0	0.0	0.0	100.0
2-10 years	14.3	71.4	0.0	14.3	0.0	100.0
More than 10 years	34.5	48.3	13.8	3.4	0.0	100.0
Previous Experience Primarily in						
Elementary education	33.3	40.1	13.3	13.3	0.0	100.0
Secondary education	25.0	65.0	10.0	0.0	0.0	100.0
Other	33.3	66.7	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	16.7	83.3	0.0	0.0	0.0	100.0
Part-time	34.6	42.3	15.4	7.7	0.0	100.0
Place of Employment						
West Tennessee	50.0	50.0	0.0	0.0	0.0	100.0
Middle Tennessee	26.7	53.3	13.3	6.7	0.0	100.0
East Tennessee	20.0	60.0	13.3	6.7	0.0	100.0

*All numbers represent percentages.

TABLE 22.--The association of selected characteristics of adult basic education supervisory personnel and their overall interest in the presentation on the Tennessee regional concept of adult basic education teacher-training

Characteristic	Interest*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	32.1	57.1	7.1	3.7	0.0	100.0
Female	40.0	60.0	0.0	0.0	0.0	100.0
Age						
Less than 35	25.0	50.0	0.0	25.0	0.0	100.0
35 and over	35.3	58.8	5.9	0.0	0.0	100.0
Formal Education						
Master's degree	31.8	59.1	9.1	0.0	0.0	100.0
Less than Master's degree	37.5	56.3	0.0	6.2	0.0	100.0
ABE Teaching Experience						
Less than 1 year	33.3	58.3	8.4	0.0	0.0	100.0
1-2 years	25.0	50.0	0.0	25.0	0.0	100.0
More than 2 years	36.4	59.1	4.5	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	25.0	25.0	0.0	0.0	100.0
1-2 years	16.7	66.6	0.0	16.7	0.0	100.0
More than 2 years	35.7	60.7	3.6	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	50.0	50.0	0.0	0.0	0.0	100.0
2-10 years	28.6	42.8	14.3	14.3	0.0	100.0
More than 10 years	34.5	62.1	3.4	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	33.3	60.0	0.0	6.7	0.0	100.0
Secondary education	35.0	55.0	10.0	0.0	0.0	100.0
Other	33.3	66.7	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	33.3	58.3	8.4	0.0	0.0	100.0
Part-time	34.6	57.6	3.9	3.9	0.0	100.0
Place of Employment						
West Tennessee	37.5	62.5	0.0	0.0	0.0	100.0
Middle Tennessee	20.0	60.0	13.3	6.7	0.0	100.0
East Tennessee	46.7	53.3	0.0	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 23.--The association of selected characteristics of adult basic education supervisory personnel and their rating of speaker Kerr on the Tennessee regional concept of adult basic education teacher-training

Characteristic	Rating*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	28.6	57.1	10.7	3.6	0.0	100.0
Female	30.0	70.0	0.0	0.0	0.0	100.0
Age						
Less than 35	0.0	75.0	0.0	25.0	0.0	100.0
35 and over	32.4	58.8	8.8	0.0	0.0	100.0
Formal Education						
Master's degree	22.7	63.6	13.7	0.0	0.0	100.0
Less than Master's degree	37.4	56.3	0.0	6.3	0.0	100.0
ABE Teaching Experience						
Less than 1 year	41.7	50.0	8.3	0.0	0.0	100.0
1-2 years	25.0	50.0	0.0	25.0	0.0	100.0
More than 2 years	22.7	68.2	9.1	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	25.0	25.0	0.0	0.0	100.0
1-2 years	16.7	66.7	0.0	16.6	0.0	100.0
More than 2 years	28.6	64.3	7.1	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	50.0	50.0	0.0	0.0	0.0	100.0
2-10 years	14.3	57.1	14.3	14.3	0.0	100.0
More than 10 years	31.0	62.1	6.9	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	26.7	66.7	0.0	6.6	0.0	100.0
Secondary education	35.0	50.0	15.0	0.0	0.0	100.0
Other	0.0	100.0	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	25.0	66.7	8.3	0.0	0.0	100.0
Part-time	30.8	57.7	7.7	3.8	0.0	100.0
Place of Employment						
West Tennessee	37.5	62.5	0.0	0.0	0.0	100.0
Middle Tennessee	13.3	60.0	20.0	6.7	0.0	100.0
East Tennessee	40.0	60.0	0.0	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 24.--The association of selected characteristics of adult basic education supervisory personnel and their overall interest in the presentation on Memphis State University's adult education program

Characteristic	Interest*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	25.0	50.0	21.4	3.6	0.0	100.0
Female	60.0	40.0	0.0	0.0	0.0	100.0
Age						
Less than 35	0.0	50.0	50.0	0.0	0.0	100.0
35 and over	38.2	47.1	11.8	2.9	0.0	100.0
Formal Education						
Master's degree	31.8	50.0	13.6	4.6	0.0	100.0
Less than Master's degree	37.5	43.8	18.7	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	33.3	41.7	25.0	0.0	0.0	100.0
1-2 years	25.0	50.0	25.0	0.0	0.0	100.0
More than 2 years	36.4	50.0	9.1	4.5	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	25.0	50.0	25.0	0.0	0.0	100.0
1-2 years	33.3	33.3	33.4	0.0	0.0	100.0
More than 2 years	35.7	50.0	10.7	3.6	0.0	100.0

Experience Other than ABE						
Less than 2 years	0.0	100.0	0.0	0.0	0.0	100.0
2-10 years	14.3	42.9	42.8	0.0	0.0	100.0
More than 10 years	41.4	44.8	10.3	3.5	0.0	100.0
Previous Experience Primarily in						
Elementary education	26.7	53.3	13.3	6.7	0.0	100.0
Secondary education	45.0	45.0	10.0	0.0	0.0	100.0
Other	0.0	33.3	66.7	0.0	0.0	100.0
Present ABE Employment						
Full-time	25.0	58.4	8.3	8.3	0.0	100.0
Part-time	38.5	42.3	19.2	0.0	0.0	100.0
Place of Employment						
West Tennessee	37.5	50.0	12.5	0.0	0.0	100.0
Middle Tennessee	26.7	60.0	13.3	0.0	0.0	100.0
East Tennessee	40.0	33.3	20.0	6.7	0.0	100.0

*All numbers represent percentages.

TABLE 25.--The association of selected characteristics of adult basic education supervisory personnel and their rating of speaker Dutton on Memphis State University's adult education program

Characteristic	Rating*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	25.0	60.7	14.3	0.0	0.0	100.0
Female	60.0	40.0	0.0	0.0	0.0	100.0
Age						
Less than 35	0.0	75.0	25.0	0.0	0.0	100.0
35 and over	38.3	52.9	8.8	0.0	0.0	100.0
Formal Education						
Master's degree	27.3	63.6	9.1	0.0	0.0	100.0
Less than Master's degree	43.8	43.8	12.4	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	33.3	50.0	16.7	0.0	0.0	100.0
1-2 years	25.0	50.0	25.0	0.0	0.0	100.0
More than 2 years	36.4	59.1	4.5	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	25.0	50.0	25.0	0.0	0.0	100.0
1-2 years	33.3	50.0	16.7	0.0	0.0	100.0
More than 2 years	35.7	57.1	7.2	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	0.0	100.0	0.0	0.0	0.0	100.0
2-10 years	14.3	57.1	28.6	0.0	0.0	100.0
More than 10 years	41.4	51.7	6.9	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	20.0	66.7	13.3	0.0	0.0	100.0
Secondary education	45.0	45.0	10.0	0.0	0.0	100.0
Other	33.3	66.7	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	25.0	66.7	8.3	0.0	0.0	100.0
Part-time	38.5	50.0	11.5	0.0	0.0	100.0
Place of Employment						
West Tennessee	37.5	50.0	12.5	0.0	0.0	100.0
Middle Tennessee	26.7	60.0	13.3	0.0	0.0	100.0
East Tennessee	40.0	53.3	6.7	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 26.--The association of selected characteristics of adult basic education supervisory personnel and their overall interest in the presentation on Tennessee State University's adult education program

Characteristic	Interest*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	21.4	39.3	25.0	10.7	3.6	100.0
Female	50.0	30.0	20.0	0.0	0.0	100.0
Age						
Less than 35	0.0	25.0	50.0	25.0	0.0	100.0
35 and over	32.4	38.2	20.6	5.9	2.9	100.0
Formal Education						
Master's degree	13.6	50.0	22.7	9.1	4.6	100.0
Less than Master's degree	50.0	18.8	25.0	6.2	0.0	100.0
ABE Teaching Experience						
Less than 1 year	25.0	41.7	25.0	0.0	8.3	100.0
1-2 years	25.0	50.0	0.0	25.0	0.0	100.0
More than 2 years	31.8	31.8	27.3	9.1	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	25.0	0.0	0.0	25.0	100.0
1-2 years	16.7	50.0	16.7	16.6	0.0	100.0
More than 2 years	28.6	35.7	28.6	7.1	0.0	100.0

Experience Other than ABE						
Less than 2 years	0.0	50.0	50.0	0.0	0.0	100.0
2-10 years	14.3	28.6	42.8	14.3	0.0	100.0
More than 10 years	34.5	37.9	17.2	6.9	3.5	100.0
Previous Experience Primarily in						
Elementary education	20.0	46.7	20.0	13.3	0.0	100.0
Secondary education	35.0	35.0	20.0	5.0	5.0	100.0
Other	33.3	0.0	66.7	0.0	0.0	100.0
Present ABE Employment						
Full-time	16.7	33.3	33.3	16.7	0.0	100.0
Part-time	34.6	38.4	19.2	3.9	3.9	100.0
Place of Employment						
West Tennessee	37.5	37.5	25.0	0.0	0.0	100.0
Middle Tennessee	20.0	46.7	13.3	13.3	6.7	100.0
East Tennessee	33.3	26.7	33.3	6.7	0.0	100.0

*All numbers represent percentages.

TABLE 27.--The association of selected characteristics of adult basic education supervisory personnel and their rating of speaker Farrell on Tennessee State University's adult education program

Characteristic	Rating*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	21.4	46.4	21.4	7.2	3.6	100.0
Female	50.0	30.0	20.0	0.0	0.0	100.0
Age						
Less than 35	0.0	50.0	25.0	25.0	0.0	100.0
35 and over	32.4	41.2	20.6	2.9	2.9	100.0
Formal Education						
Master's degree	13.6	59.1	18.1	4.6	4.6	100.0
Less than Master's degree	50.0	18.8	25.0	6.2	0.0	100.0
ABE Teaching Experience						
Less than 1 year	25.0	41.7	25.0	0.0	8.3	100.0
1-2 years	25.0	50.0	0.0	25.0	0.0	100.0
More than 2 years	31.8	40.9	22.7	4.6	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	25.0	0.0	0.0	25.0	100.0
1-2 years	16.7	50.0	16.7	16.6	0.0	100.0
More than 2 years	28.6	42.9	25.0	3.5	0.0	100.0

Experience Other than ABE						
Less than 2 years	0.0	50.0	50.0	0.0	0.0	100.0
2-10 years	14.3	42.9	28.5	14.3	0.0	100.0
More than 10 years	34.4	41.4	17.2	3.5	3.5	100.0
Previous Experience Primarily in						
Elementary education	20.0	53.3	20.0	6.7	0.0	100.0
Secondary education	35.0	35.0	20.0	5.0	5.0	100.0
Other	33.3	33.3	33.4	0.0	0.0	100.0
Present ABE Employment						
Full-time	16.7	41.7	33.3	8.3	0.0	100.0
Part-time	34.5	42.3	15.4	3.9	3.9	100.0
Place of Employment						
West Tennessee	37.5	37.5	25.0	0.0	0.0	100.0
Middle Tennessee	20.0	46.7	13.3	13.3	6.7	100.0
East Tennessee	33.3	40.0	26.7	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 28.--The association of selected characteristics of adult basic education supervisory personnel and their overall interest in the presentation on the University of Tennessee's adult education program

Characteristic	Interest*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	25.0	39.3	28.6	7.1	0.0	100.0
Female	60.0	30.0	10.0	0.0	0.0	100.0
Age						
Less than 35	50.0	25.0	0.0	25.0	0.0	100.0
35 and over	32.4	38.2	26.5	2.9	0.0	100.0
Formal Education						
Master's degree	22.7	50.0	27.3	0.0	0.0	100.0
Less than Master's degree	50.0	18.8	18.8	12.4	0.0	100.0
ABE Teaching Experience						
Less than 1 year	33.3	41.7	25.0	0.0	0.0	100.0
1-2 years	25.0	25.0	25.0	25.0	0.0	100.0
More than 2 years	36.4	36.4	22.7	4.5	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	75.0	0.0	25.0	0.0	0.0	100.0
1-2 years	16.7	50.0	16.7	16.6	0.0	100.0
More than 2 years	32.1	39.3	25.0	3.6	0.0	100.0

Experience Other than ABE						
Less than 2 years	100.0	0.0	0.0	0.0	0.0	100.0
2-10 years	28.6	42.8	14.3	14.3	0.0	100.0
More than 10 years	31.0	37.9	27.6	3.5	0.0	100.0
Previous Experience Primarily in						
Elementary education	26.7	40.0	26.7	6.6	0.0	100.0
Secondary education	35.0	40.0	20.0	5.0	0.0	100.0
Other	66.7	0.0	33.3	0.0	0.0	100.0
Present ABE Employment						
Full-time	33.3	41.7	25.0	0.0	0.0	100.0
Part-time	34.6	34.6	23.1	7.7	0.0	100.0
Place of Employment						
West Tennessee	37.5	37.5	25.0	0.0	0.0	100.0
Middle Tennessee	20.0	46.7	26.7	6.6	0.0	100.0
East Tennessee	46.7	26.7	20.0	6.6	0.0	100.0

*All numbers represent percentages.

TABLE 29.--The association of selected characteristics of adult basic education supervisory personnel and their rating of speaker Peters on the University of Tennessee's adult education program

Characteristic	Rating*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	25.0	42.8	25.0	3.6	3.6	100.0
Female	60.0	30.0	10.0	0.0	0.0	100.0
Age						
Less than 35	50.0	25.0	0.0	0.0	25.0	100.0
35 and over	32.4	41.2	23.5	2.9	0.0	100.0
Formal Education						
Master's degree	22.7	54.6	22.7	0.0	0.0	100.0
Less than Master's degree	50.0	18.8	18.8	6.2	6.2	100.0
ABE Teaching Experience						
Less than 1 year	33.3	41.7	25.0	0.0	0.0	100.0
1-2 years	25.0	25.0	25.0	0.0	25.0	100.0
More than 2 years	36.4	40.9	18.2	4.5	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	75.0	0.0	25.0	0.0	0.0	100.0
1-2 years	16.7	50.0	16.7	0.0	16.6	100.0
More than 2 years	32.1	42.9	21.4	3.6	0.0	100.0

Experience Other than ABE						
Less than 2 years	100.0	0.0	0.0	0.0	0.0	100.0
2-10 years	28.6	42.8	14.3	0.0	14.3	100.0
More than 10 years	31.0	41.4	24.1	3.5	0.0	100.0
Previous Experience Primarily in						
Elementary education	26.7	46.7	20.0	0.0	6.6	100.0
Secondary education	35.0	40.0	20.0	5.0	0.0	100.0
Other	66.7	0.0	33.3	0.0	0.0	100.0
Present ABE Employment						
Full-time	33.3	50.0	16.7	0.0	0.0	100.0
Part-time	34.6	34.6	23.0	3.9	3.9	100.0
Place of Employment						
West Tennessee	37.5	37.5	25.0	0.0	0.0	100.0
Middle Tennessee	20.0	46.7	26.7	0.0	6.6	100.0
East Tennessee	46.7	33.3	13.3	6.7	0.0	100.0

*All numbers represent percentages.

TABLE 30.--The association of selected characteristics of adult basic education supervisory personnel and their overall interest in the presentation on the role of local supervisors

Characteristic	Interest*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	46.4	25.0	17.9	10.7	0.0	100.0
Female	50.0	50.0	0.0	0.0	0.0	100.0
Age						
Less than 35	75.0	0.0	0.0	25.0	0.0	100.0
35 and over	44.1	35.3	14.7	5.9	0.0	100.0
Formal Education						
Master's degree	50.0	27.3	13.6	9.1	0.0	100.0
Less than Master's degree	43.8	37.5	12.5	6.2	0.0	100.0
ABE Teaching Experience						
Less than 1 year	41.7	33.3	16.7	8.3	0.0	100.0
1-2 years	50.0	25.0	0.0	25.0	0.0	100.0
More than 2 years	50.0	31.8	13.6	4.6	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	25.0	0.0	25.0	0.0	100.0
1-2 years	50.0	33.3	0.0	16.7	0.0	100.0
More than 2 years	46.4	32.1	17.9	3.6	0.0	100.0

Experience Other than ABE						
Less than 2 years	50.0	50.0	0.0	0.0	0.0	100.0
2-10 years	57.1	14.3	14.3	14.3	0.0	100.0
More than 10 years	44.8	34.5	13.8	6.9	0.0	100.0
Previous Experience Primarily in						
Elementary education	40.0	40.0	13.3	6.7	0.0	100.0
Secondary education	45.0	30.0	15.0	10.0	0.0	100.0
Other	100.0	0.0	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	41.7	25.0	25.0	8.3	0.0	100.0
Part-time	50.0	34.6	7.7	7.7	0.0	100.0
Place of Employment						
West Tennessee	50.0	37.5	12.5	0.0	0.0	100.0
Middle Tennessee	26.7	33.3	20.0	20.0	0.0	100.0
East Tennessee	66.7	26.7	6.6	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 31.--The association of selected characteristics of adult basic education supervisory personnel and their rating of speaker Seaman on the role of local supervisors

Characteristic	Rating*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	42.9	25.0	21.4	10.7	0.0	100.0
Female	30.0	70.0	0.0	0.0	0.0	100.0
Age						
Less than 35	50.0	0.0	25.0	25.0	0.0	100.0
35 and over	38.2	41.2	14.7	5.9	0.0	100.0
Formal Education						
Master's degree	36.4	36.4	18.2	9.0	0.0	100.0
Less than Master's degree	43.8	37.5	12.5	6.2	0.0	100.0
ABE Teaching Experience						
Less than 1 year	41.7	33.3	16.7	8.3	0.0	100.0
1-2 years	50.0	25.0	0.0	25.0	0.0	100.0
More than 2 years	36.4	40.9	18.2	4.5	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	25.0	0.0	25.0	0.0	100.0
1-2 years	50.0	33.3	0.0	16.7	0.0	100.0
More than 2 years	35.7	39.3	21.4	3.6	0.0	100.0

Experience Other than ABE						
Less than 2 years	50.0	50.0	0.0	0.0	0.0	100.0
2-10 years	42.8	14.3	28.6	14.3	0.0	100.0
More than 10 years	37.9	41.4	13.8	6.9	0.0	100.0
Previous Experience Primarily in						
Elementary education	33.3	46.7	13.3	6.7	0.0	100.0
Secondary education	45.0	30.0	15.0	10.0	0.0	100.0
Other	33.3	33.3	33.4	0.0	0.0	100.0
Present ABE Employment						
Full-time	41.7	25.0	25.0	8.3	0.0	100.0
Part-time	38.5	42.3	11.5	7.7	0.0	100.0
Place of Employment						
West Tennessee	62.5	25.0	12.5	0.0	0.0	100.0
Middle Tennessee	13.3	46.7	20.0	20.0	0.0	100.0
East Tennessee	53.3	33.3	13.4	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 32.--The association of selected characteristics of adult basic education supervisory personnel and their overall interest in the presentation on planning local in-service

Characteristic	Interest*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	25.0	50.0	14.3	7.1	3.6	100.0
Female	30.0	70.0	0.0	0.0	0.0	100.0
Age						
Less than 35	50.0	25.0	0.0	0.0	25.0	100.0
35 and over	23.5	58.8	11.8	5.9	0.0	100.0
Formal Education						
Master's degree	31.8	50.0	13.6	4.6	0.0	100.0
Less than Master's degree	18.7	62.4	6.3	6.3	6.3	100.0
ABE Teaching Experience						
Less than 1 year	25.0	58.3	16.7	0.0	0.0	100.0
1-2 years	25.0	25.0	25.0	0.0	25.0	100.0
More than 2 years	27.3	59.0	4.6	9.1	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	25.0	50.0	25.0	0.0	0.0	100.0
1-2 years	16.7	66.6	0.0	0.0	16.7	100.0
More than 2 years	28.6	53.6	10.7	7.1	0.0	100.0

Experience Other than ABE						
Less than 2 years	0.0	100.0	0.0	0.0	0.0	100.0
2-10 years	42.9	42.9	0.0	0.0	14.2	100.0
More than 10 years	24.1	55.2	13.8	6.9	0.0	100.0
Previous Experience Primarily in						
Elementary education	26.6	60.0	6.7	0.0	6.7	100.0
Secondary education	25.0	50.0	15.0	10.0	0.0	100.0
Other	33.3	66.7	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	41.7	41.7	8.3	8.3	0.0	100.0
Part-time	19.2	61.5	11.5	3.9	3.9	100.0
Place of Employment						
West Tennessee	50.0	37.5	12.5	0.0	0.0	100.0
Middle Tennessee	6.7	60.0	20.0	6.7	6.6	100.0
East Tennessee	33.3	60.0	0.0	6.7	0.0	100.0

*All numbers represent percentages.

TABLE 33.--The association of selected characteristics of adult basic education supervisory personnel and their rating of speaker Peters on planning of local in-service

Characteristic	Rating*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	17.9	50.0	21.4	7.1	3.6	100.0
Female	30.0	60.0	10.0	0.0	0.0	100.0
Age						
Less than 35	25.0	25.0	25.0	0.0	25.0	100.0
35 and over	20.6	55.9	17.6	5.9	0.0	100.0
Formal Education						
Master's degree	22.7	45.5	27.3	4.5	0.0	100.0
Less than Master's degree	18.7	62.4	6.3	6.3	6.3	100.0
ABE Teaching Experience						
Less than 1 year	25.0	58.3	16.7	0.0	0.0	100.0
1-2 years	25.0	25.0	25.0	0.0	25.0	100.0
More than 2 years	18.2	54.6	18.2	9.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	25.0	50.0	25.0	0.0	0.0	100.0
1-2 years	16.7	66.6	0.0	0.0	16.7	100.0
More than 2 years	21.4	50.0	21.4	7.2	0.0	100.0

Experience Other than ABE						
Less than 2 years	0.0	100.0	0.0	0.0	0.0	100.0
2-10 years	28.6	42.8	14.3	0.0	14.3	100.0
More than 10 years	20.7	51.7	20.7	6.9	0.0	100.0
Previous Experience Primarily in						
Elementary education	20.0	53.3	20.0	0.0	6.7	100.0
Secondary education	20.0	50.0	20.0	10.0	0.0	100.0
Other	33.3	66.7	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	25.0	41.7	25.0	8.3	0.0	100.0
Part-time	19.2	57.6	15.4	3.9	3.9	100.0
Place of Employment						
West Tennessee	37.5	37.5	25.0	0.0	0.0	100.0
Middle Tennessee	6.7	53.3	26.6	6.7	6.7	100.0
East Tennessee	26.6	60.0	6.7	6.7	0.0	100.0

*All numbers represent percentages.

TABLE 34.--The association of selected characteristics of adult basic education supervisory personnel and their overall interest in the presentation on state-wide adult education evaluation

Characteristic	Interest*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	35.7	35.7	21.4	7.2	0.0	100.0
Female	40.0	50.0	10.0	0.0	0.0	100.0
Age						
Less than 35	25.0	0.0	50.0	25.0	0.0	100.0
35 and over	38.2	44.1	14.7	3.0	0.0	100.0
Formal Education						
Master's degree	45.5	31.8	18.2	4.5	0.0	100.0
Less than Master's degree	25.0	50.0	18.8	6.2	0.0	100.0
ABE Teaching Experience						
Less than 1 year	33.3	33.3	33.4	0.0	0.0	100.0
1-2 years	25.0	50.0	0.0	25.0	0.0	100.0
More than 2 years	40.9	40.9	13.6	4.6	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	50.0	25.0	25.0	0.0	0.0	100.0
1-2 years	50.0	16.7	16.7	16.6	0.0	100.0
More than 2 years	32.1	46.4	17.9	3.6	0.0	100.0

Experience Other than ABE						
Less than 2 years	0.0	50.0	50.0	0.0	0.0	100.0
2-10 years	57.1	14.3	14.3	14.3	0.0	100.0
More than 10 years	34.5	44.8	17.2	3.5	0.0	100.0
Previous Experience Primarily in						
Elementary education	33.3	40.0	20.0	6.7	0.0	100.0
Secondary education	45.0	40.0	10.0	5.0	0.0	100.0
Other	0.0	33.3	66.7	0.0	0.0	100.0
Present ABE Employment						
Full-time	33.3	33.3	25.0	8.4	0.0	100.0
Part-time	38.5	42.3	15.4	3.8	0.0	100.0
Place of Employment						
West Tennessee	75.0	25.0	0.0	0.0	0.0	100.0
Middle Tennessee	20.0	53.4	13.3	13.3	0.0	100.0
East Tennessee	33.3	33.3	33.4	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 35.--The association of selected characteristics of adult basic education supervisory personnel and their rating of speaker Bellott on the state-wide adult education evaluation

Characteristic	Rating*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	39.3	39.3	14.3	7.1	0.0	100.0
Female	40.0	50.0	10.0	0.0	0.0	100.0
Age						
Less than 35	25.0	25.0	25.0	25.0	0.0	100.0
35 and over	41.2	44.1	11.8	2.9	0.0	100.0
Formal Education						
Master's degree	45.5	40.9	9.1	4.5	0.0	100.0
Less than Master's degree	31.3	43.8	18.8	6.1	0.0	100.0
ABE Teaching Experience						
Less than 1 year	41.7	33.3	25.0	0.0	0.0	100.0
1-2 years	25.0	50.0	0.0	25.0	0.0	100.0
More than 2 years	40.9	45.5	9.1	4.5	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	75.0	25.0	0.0	0.0	0.0	100.0
1-2 years	50.0	16.7	16.7	16.6	0.0	100.0
More than 2 years	32.1	50.0	14.3	3.6	0.0	100.0

Experience Other than ABE						
Less than 2 years	0.0	50.0	50.0	0.0	0.0	100.0
2-10 years	57.1	28.6	0.0	14.3	0.0	100.0
More than 10 years	37.9	44.8	13.8	3.5	0.0	100.0
Previous Experience Primarily in						
Elementary education	26.7	46.7	20.0	6.6	0.0	100.0
Secondary education	50.0	40.0	5.0	5.0	0.0	100.0
Other	33.3	33.3	33.4	0.0	0.0	100.0
Present ABE Employment						
Full-time	33.3	33.3	25.0	8.4	0.0	100.0
Part-time	42.3	46.2	7.7	3.8	0.0	100.0
Place of Employment						
West Tennessee	75.0	25.0	0.0	0.0	0.0	100.0
Middle Tennessee	26.7	53.3	6.7	13.3	0.0	100.0
East Tennessee	33.3	40.0	26.7	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 36.--The association of selected characteristics of adult basic education supervisory personnel and their overall interest in the presentation on financing adult education programs

Characteristic	Interest*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	42.9	35.7	17.9	3.5	0.0	100.0
Female	60.0	40.0	0.0	0.0	0.0	100.0
Age						
Less than 35	50.0	25.0	25.0	0.0	0.0	100.0
35 and over	47.1	38.2	11.8	2.9	0.0	100.0
Formal Education						
Master's degree	50.0	36.4	9.1	4.5	0.0	100.0
Less than Master's degree	43.8	37.5	18.7	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	41.7	33.3	25.0	0.0	0.0	100.0
1-2 years	50.0	25.0	25.0	0.0	0.0	100.0
More than 2 years	50.1	40.9	4.5	4.5	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	75.0	0.0	25.0	0.0	0.0	100.0
1-2 years	50.0	33.3	16.7	0.0	0.0	100.0
More than 2 years	42.9	42.9	10.7	3.5	0.0	100.0

Experience Other than ABE						
Less than 2 years	50.0	50.0	0.0	0.0	0.0	100.0
2-10 years	57.1	14.3	14.3	14.3	0.0	100.0
More than 10 years	44.8	41.4	13.8	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	33.3	46.7	20.0	0.0	0.0	100.0
Secondary education	50.0	35.0	10.0	5.0	0.0	100.0
Other	100.0	0.0	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	33.4	50.0	8.3	8.3	0.0	100.0
Part-time	53.8	30.8	15.4	0.0	0.0	100.0
Place of Employment						
West Tennessee	62.5	25.0	12.5	0.0	0.0	100.0
Middle Tennessee	33.3	40.0	20.0	6.7	0.0	100.0
East Tennessee	53.3	40.0	6.7	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 37.--The association of selected characteristics of adult basic education supervisory personnel and their rating of speaker Kerr on financing adult education programs

Characteristic	Rating*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	39.3	39.3	17.9	3.5	0.0	100.0
Female	50.0	50.0	0.0	0.0	0.0	100.0
Age						
Less than 35	0.0	75.0	25.0	0.0	0.0	100.0
35 and over	47.1	38.2	11.8	2.9	0.0	100.0
Formal Education						
Master's degree	36.4	50.0	9.1	4.5	0.0	100.0
Less than Master's degree	50.0	31.2	18.8	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	50.0	25.0	25.0	0.0	0.0	100.0
1-2 years	50.0	25.0	25.0	0.0	0.0	100.0
More than 2 years	36.2	54.6	4.6	4.6	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	75.0	0.0	25.0	0.0	0.0	100.0
1-2 years	50.0	33.3	16.7	0.0	0.0	100.0
More than 2 years	35.7	50.0	10.7	3.6	0.0	100.0

Experience Other than ABE						
Less than 2 years	50.0	50.0	0.0	0.0	0.0	100.0
2-10 years	28.5	42.9	14.3	14.3	0.0	100.0
More than 10 years	44.8	41.4	13.8	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	26.7	53.3	20.0	0.0	0.0	100.0
Secondary education	50.0	35.0	10.0	5.0	0.0	100.0
Other	66.7	33.3	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	33.4	50.0	8.3	8.3	0.0	100.0
Part-time	46.1	38.5	15.4	0.0	0.0	100.0
Place of Employment						
West Tennessee	62.5	25.0	12.5	0.0	0.0	100.0
Middle Tennessee	26.7	46.7	20.0	6.6	0.0	100.0
East Tennessee	46.7	46.7	6.6	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 38.--The association of selected characteristics of adult basic education supervisory personnel and their overall interest in the presentation on curriculum development in adult basic education

Characteristic	Interest*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	57.1	32.1	10.8	0.0	0.0	100.0
Female	50.0	50.0	0.0	0.0	0.0	100.0
Age						
Less than 35	25.0	50.0	25.0	0.0	0.0	100.0
35 and over	58.8	35.3	5.9	0.0	0.0	100.0
Formal Education						
Master's degree	59.1	36.4	4.5	0.0	0.0	100.0
Less than Master's degree	50.0	37.5	12.5	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	58.3	25.0	16.7	0.0	0.0	100.0
1-2 years	50.0	25.0	25.0	0.0	0.0	100.0
More than 2 years	54.6	45.4	0.0	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	75.0	0.0	25.0	0.0	0.0	100.0
1-2 years	50.0	33.3	16.7	0.0	0.0	100.0
More than 2 years	35.7	50.0	10.7	3.6	0.0	100.0

Experience Other than ABE						
Less than 2 years	50.0	50.0	0.0	0.0	0.0	100.0
2-10 years	42.9	42.9	14.2	0.0	0.0	100.0
More than 10 years	58.6	34.5	6.9	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	33.3	53.3	13.4	0.0	0.0	100.0
Secondary education	70.0	25.0	5.0	0.0	0.0	100.0
Other	66.7	33.3	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	50.0	50.0	0.0	0.0	0.0	100.0
Part-time	57.7	30.8	11.5	0.0	0.0	100.0
Place of Employment						
West Tennessee	50.0	50.0	0.0	0.0	0.0	100.0
Middle Tennessee	40.0	46.7	13.3	0.0	0.0	100.0
East Tennessee	73.3	20.0	6.7	0.0	0.0	100.0

*All numbers represent percentages.

TABLE 39.--The association of selected characteristics of adult basic education supervisory personnel and their rating of speaker Fowler on curriculum development in adult basic education

Characteristic	Rating*					
	Very High	High	Medium	Low	Very Low	Total
Sex						
Male	64.3	25.0	10.7	0.0	0.0	100.0
Female	50.0	50.0	0.0	0.0	0.0	100.0
Age						
Less than 35	25.0	50.0	25.0	0.0	0.0	100.0
35 and over	64.7	29.4	5.9	0.0	0.0	100.0
Formal Education						
Master's degree	63.6	31.8	4.6	0.0	0.0	100.0
Less than Master's degree	56.3	31.2	12.5	0.0	0.0	100.0
ABE Teaching Experience						
Less than 1 year	66.7	25.0	8.3	0.0	0.0	100.0
1-2 years	50.0	25.0	25.0	0.0	0.0	100.0
More than 2 years	59.1	36.4	4.5	0.0	0.0	100.0
ABE Supervisory Experience						
Less than 1 year	100.0	0.0	0.0	0.0	0.0	100.0
1-2 years	66.6	16.7	16.7	0.0	0.0	100.0
More than 2 years	53.6	39.3	7.1	0.0	0.0	100.0

Experience Other than ABE						
Less than 2 years	50.0	50.0	0.0	0.0	0.0	100.0
2-10 years	42.8	28.6	28.6	0.0	0.0	100.0
More than 10 years	65.5	31.0	3.5	0.0	0.0	100.0
Previous Experience Primarily in						
Elementary education	40.0	40.0	20.0	0.0	0.0	100.0
Secondary education	70.0	30.0	0.0	0.0	0.0	100.0
Other	100.0	0.0	0.0	0.0	0.0	100.0
Present ABE Employment						
Full-time	50.0	41.7	8.3	0.0	0.0	100.0
Part-time	65.4	26.9	7.7	0.0	0.0	100.0
Place of Employment						
West Tennessee	50.0	37.5	12.5	0.0	0.0	100.0
Middle Tennessee	46.7	46.7	6.6	0.0	0.0	100.0
East Tennessee	80.0	13.3	6.7	0.0	0.0	100.0

*All numbers represent percentages.

APPENDIX E

PROGRAM FOR TENNESSEE
ADULT BASIC EDUCATION SUPERVISORS' CONFERENCE

August 10-12, 1970

Room 303F
University Center
Memphis State University
Memphis, Tennessee

Sponsored by

Memphis State University
Southern Regional Education Board
Tennessee State Department of Education
Title I of the Higher Education Act

PROGRAM AGENDA

Monday, August 10, 1970: Billy Glover Presiding

1:00 p.m. REGISTRATION

1:25 p.m. WELCOME
Dr. Frank Philpot
Assistant Vice-President
Academic Affairs
Memphis State University

1:30 p.m. ADMINISTRATIVE MATTERS
Dr. Donnie Dutton
Director of Adult Education
Memphis State University

1:45 p.m. ABE ACT, FEDERAL AND STATE GUIDELINES, STATE PLAN
Mr. Charles Kerr
Coordinator of Adult Education
Tennessee State Department of Education

3:00 p.m. BREAK

3:30 p.m. PRACTICUM ON STATE GUIDELINES AND STATE PLAN
Mr. Billy Glover
West Tennessee Supervisor
Adult Education
State Department of Education

5:00 p.m. ADJOURN

Tuesday Morning, August 11, 1970: Luke Easter Presiding

8:30 a.m. ADMINISTRATIVE FORMS
Mr. Charles Kerr
Coordinator of Adult Education
Tennessee State Department of Education

10:00 a.m. BREAK

10:30 a.m. TENNESSEE ADULT EDUCATION EVALUATION
Dr. Fred Bellott, Director
Bureau of Educational Research
and Services
Memphis State University

11:15 a.m. PRACTICUM ON APPLICATION OF EVALUATION RESULTS
Mr. Billy Glover
West Tennessee Supervisor
Adult Education
State Department of Education

12:00 LUNCH

Tuesday Afternoon, August 11, 1970: Charles Bates Presiding

1:30 p.m. SOUTHERN REGIONAL CONCEPT OF TEACHER-TRAINING
Dr. Edward T. Brown
ABE Project Director
Southern Regional Education Board
Atlanta, Georgia

2:00 p.m. TENNESSEE REGIONAL CONCEPT OF TEACHER-TRAINING
Mr. Charles Kerr
Coordinator of Adult Education
Tennessee State Department of Education

2:15 p.m. TENNESSEE UNIVERSITIES' ADULT EDUCATION PROGRAMS
Dr. Donnie Dutton
Director of Adult Education
Memphis State University

Dr. James Farrell, Director
Extension and Continuing Education
Tennessee State University

Dr. John Peters
Assistant Professor
Continuing and Higher Education
University of Tennessee at Knoxville

3:00 p.m. BREAK

3:30 p.m. ROLE OF LOCAL SUPERVISORS
Dr. Don F. Seaman
Assistant Professor
Adult Education
Mississippi State University

4:15 p.m. PLANNING LOCAL IN-SERVICE PROGRAMS
Dr. John Peters
Assistant Professor
Continuing and Higher Education
University of Tennessee at Knoxville

5:00 p.m. ADJOURN

Wednesday Morning, August 12, 1970: Charles Holt Presiding

8:30 a.m.	FINANCING ADULT EDUCATION PROGRAMS Mr. Charles Kerr Coordinator of Adult Education Tennessee State Department of Education
10:00 a.m.	BREAK
10:30 a.m.	CURRICULUM DEVELOPMENT IN ABE Mrs. Flora Fowler Graduate Assistant Department of Continuing and Higher Education University of Tennessee at Knoxville
11:45 a.m.	CONFERENCE EVALUATION Dutton and Glover
12:00	FINAL ADJOURNMENT

APPENDIX F

STAFF

State Department of Education

Mr. Charles F. Kerr
Coordinator of Adult Education
State Department of Education
Nashville, Tennessee

Mr. Charles L. Bates
East Tennessee Supervisor
Adult Education
Cleveland Community College
Cleveland, Tennessee

Mr. Charles Holt
Middle Tennessee Supervisor
Adult Education
State Department of Education
Nashville, Tennessee

Mr. Luke Easter
Middle Tennessee Supervisor
Adult Education
State Department of Education
Nashville, Tennessee

Mr. Billy J. Glover
West Tennessee Supervisor
Adult Education and
Assistant Director of Conference
Jackson, Tennessee

Memphis State University

Mrs. Linda Balentine
Adult Education Stenographer
Memphis State University

Dr. Donnie Dutton
Director of Adult Education and
Director of Conference
Memphis State University

Mr. James McAlpin
Assistant Director
Division of Continuing Studies
Memphis State University

Mr. John Fisher, Coordinator
Conferences and Institutes
Division of Continuing Studies
Memphis State University

Mr. Harold Robbins, Director
Conferences and Institutes
Division of Continuing Studies
Memphis State University

APPENDIX G

CONSULTANTS

Dr. Fred Bellott, Director
Bureau of Educational Research
and Services
Memphis State University
Memphis, Tennessee

Dr. Edward T. Brown
ABE Project Director
Southern Regional Education Board
Atlanta, Georgia

Dr. James Farrell, Director
Extension and Continuing Education
Tennessee State University
Nashville, Tennessee

Mrs. Flora Fowler
Department of Continuing
and Higher Education
University of Tennessee
Knoxville, Tennessee

Dr. John Peters
Assistant Professor
Department of Continuing
and Higher Education
Knoxville, Tennessee

Dr. Don F. Seaman
Assistant Professor
Adult Education
Mississippi State University
Starkville, Mississippi

Mr. Wayne Zellner
Research Assistant
Bureau of Educational Research and Services
Memphis State University
Memphis, Tennessee

APPENDIX H

LIST OF PARTICIPANTS

Elizabeth Abernathy
Hamilton County

George Alsobrooks
Houston County

Horace B. Alsup
Lawrence County

Eskle Baker
Tennessee State Penitentiary

Archer Bardes
Knox County

Earl Barnes
Marshall County

William O. Brooks
Tipton County

Alvin Brown
Fayette County

Douglas Burton
Maury County

Morris Busby
Memphis City

Rayburn Cagle
Jackson City

Robert Earle Cantrell
Williamson County

Willie C. Cowan
Montgomery County

J. Willard Crouch
Roane County

Charles Cummings
Memphis City

Elizabeth V. Dyer
Johnson City

Frank Gallimore
Henry County

Mary Goldman
Nashville City

Floyd L. Graham
Wilson County

Ben H. Graves
Oak Ridge

Thomas E. Guthrie
Robertson County

Evelyn Hall
Sumner County

James A. Harmon
Washington County

Mary Jane House
Lake County

Harold H. Howard
Carroll County

Jo Dean Humphreys
Marion County

Roe L. Jaynes
Sullivan County

Jimmy Jordan
Shelby County

Dee Killingsworth
Hardin County

Ed Kimes
Maury County

Stonney Ray Lane
Brushy Mountain Penitentiary

I. P. Lewis
Giles County

Lorraine Livingston
Greene County

Marie Matheney
Benton County

Ethel McWilliams
Wayne County

Cooper L. Moody
Henderson County

C. E. Phillips
Bristol-Sullivan Technical School

Burgan A. Russell
Dyer County

Paul C. Sanders
Bradley County

Margaret C. Smiley
Polk County

Cecil Smith
McMinn County

Joyce Bishop Smith
Hardeman County

J. P. Stewart
Maryville City

Nora Sutherland
Greenville City

Joe R. Troupe
Rutherford County

J. A. Tucker
Grundy County

Roberta Warren
White County

Blake Welch
Memphis City-Shelby County

Carl West
Kingsport City

Eugene Wright
Fentress County

Homer A. Wright
Union City

Sammy Wright
Scott County

APPENDIX I

TENNESSEE STATE ABE SUPERVISORS' CONFERENCE

PERSONAL DATA

1. SEX

   _____ Male

   _____ Female

2. AGE

   _____ Less than 35

   _____ 35 and over

3. DEGREE PRESENTLY HELD

   _____ Less than Bachelor's

   _____ Bachelor's

   _____ Master's

   _____ Specialist

4. ACTUAL TEACHING EXPERIENCE IN ABE

   _____ Less than 1 academic year

   _____ 1-2 academic years

   _____ More than 2 academic years

5. EXPERIENCE AS ABE SUPERVISOR

   _____ Less than 1 academic year

   _____ 1-2 academic years

   _____ More than 2 academic years

6. NUMBER OF YEARS EXPERIENCE IN PUBLIC SCHOOLS OTHER THAN ABE

   _____ Less than 2 years

   _____ 2-10 years

   _____ More than 10 years

7. HAS YOUR EXPERIENCE, AS LISTED IN ITEM 6, BEEN PRIMARILY IN

_____ Elementary education

_____ Secondary education

_____ Other (Specify) _____

8. PRESENT ABE EMPLOYMENT

_____ Full-time

_____ Part-time

9. PLACE OF EMPLOYMENT

_____ West Tennessee (Glover)

_____ Middle Tennessee (Easter & Holt)

_____ East Tennessee (Bates)

****

Following are some statements with which you may agree or disagree. There are no correct or incorrect answers so feel free to express your feelings. Please give us your own opinion about these items by circling the answer that best describes how you feel. Also, a blank is provided after each statement for any written comments that you may care to make.

PHYSICAL FACILITIES

10. ADEQUATE SPACE WAS PROVIDED FOR LARGE GROUP MEETINGS.

Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree

Comments: _____

_____

11. ADEQUATE SPACE WAS PROVIDED FOR SMALL GROUP DISCUSSIONS.

Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree

Comments: _____

_____

12. THE ACCOMMODATIONS FOR THE PARTICIPANTS WERE ADEQUATE.

Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree

Comments: _____

_____

OBJECTIVES

13. THE OBJECTIVES OF THE CONFERENCE WERE RELEVANT TO THE NEEDS OF THE PARTICIPANTS.

Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree

Comments: _____

_____

14. THE OBJECTIVES OF THE CONFERENCE WERE CLEARLY DEFINED TO THE PARTICIPANTS.

Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree

Comments: _____

_____

15. THE PARTICIPANTS HAD AN OPPORTUNITY TO CONTRIBUTE TO THE DEVELOPMENT OF THE CONTENT OF THE CONFERENCE.

Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree

Comments: _____

_____

16. ADEQUATE TIME WAS AVAILABLE FOR THE OBJECTIVES OF THE CONFERENCE TO BE REALIZED.

Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree

Comments: _____

_____

PROGRAM

17. THE CONTENT OF THE CONFERENCE WAS RELEVANT TO MY NEEDS.

Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree

Comments: _____

_____

18. THE PROGRAM OF THE CONFERENCE WAS IN LINE WITH THE STATED OBJECTIVES OF THE CONFERENCE.

Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree

Comments: _____

_____

19. ADEQUATE LINES OF COMMUNICATION WERE ESTABLISHED BETWEEN STAFF AND PARTICIPANTS.

Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree

Comments: _____

_____

20. THE CONTENT OF THE CONFERENCE WAS SUCH THAT IT ANSWERED QUESTIONS THAT CONCERNED ME RELATIVE TO MY JOB.

Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree

Comments: _____

_____

21. AS A RESULT OF THE CONFERENCE, I FEEL THAT I WILL NOW BE BETTER ABLE TO PERFORM MY JOB MORE SATISFACTORILY.

Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree

Comments: _____

_____

22. MY OVERALL RATING FOR THE CONFERENCE IS:

Very High | High | Medium | Low | Very Low

Comments: _____

_____

****

This section of the evaluation is concerned with ascertaining your reaction to the topics covered and the speakers. Please indicate your interest in the topics covered and your rating of the speakers according to the following scale:

5 = Very High
4 = High
3 = Medium
2 = Low
1 = Very Low

Administrative Matters	Kerr
23. _____	_____
Teacher-Training	
24. SREB Program	Brown
_____	_____
25. Tennessee Regional Concept	Kerr
_____	_____

26.	MSU Adult Education Program	Dutton
27.	TSU Adult Education Program	Farrell
28.	UT Adult Education Program	Peters
29.	Role of Local Supervisors	Seaman
30.	Planning Local In-Service	Peters
	State Evaluation	Bellott
31.		
	Finance	Kerr
32.		
	Curriculum	Fowler
33.		

****

Please complete the following items.

34. Identify the greatest overall strengths of the conference.

_____

_____

_____

_____

35. Identify the greatest overall weaknesses of the conference.

_____

_____

_____

_____

36. Do you favor additional state-wide supervisors' conferences of this type?

_____Yes

_____No

37. If you answered Item 36 yes, please indicate some of the topics that you feel would need to be covered.

_____

_____

_____

_____

_____

****

KROPP-VERNER EVALUATION SCALE*

Please follow directions carefully: Read all twenty of the following statements. Check as many statements as necessary to describe your reaction to the conference.

1._____It was one of the most rewarding experiences I have ever had.

2._____Exactly what I wanted.

3._____I hope we can have another one in the near future.

4._____It provided the kind of experience that I can apply to my own situation.

5._____It helped me personally.

6._____It solved some problems for me.

7._____I think it served its purpose.

8._____It had some merits.

9._____It was fair.

10._____It was neither very good nor very poor.

11._____I was mildly disappointed.

12._____It was not exactly what I needed.

13._____It was too general.

14._____I am not taking any new ideas away.

15._____It didn't hold my interest.

16._____It was much too superficial.

17._____I leave dissatisfied.

18._____It was very poorly planned.

19._____I didn't learn a thing.

20._____It was a complete waste of time.

ERIC Clearinghouse
JAN 14 1971
on Adult Education

*Dr. R. Kropp and Dr. C. Verner, Florida State University

IF YOU WISH, ADD ANY COMMENTS ON REVERSE SIDE OF THIS PAGE.